World History B- Mrs. Monterroso

**World History B – Unit 3 Study Guide**

**Lesson 3 pages 107-119, Lesson 5 pages 121-135**

**The Reformation**

* *Reformation* comes from the word *reform*, which means “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”
	+ It began as an attempt to make changes that would improve the Christian church
	+ But before it was over, it led to several wars and a division of the Christian church
* Issues leading up to the Reformation:
	+ People began to believe that the Church leaders were more concerned about \_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_than the spiritual lives of regular people
	+ Reformers criticized the selling of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Who sold these in Germany? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ The invention of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_allowed people to read the bible on their own and for the first time allowed people to decide that the church was wrong in several practices.
	+ Martin Luther nails the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ where? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ They explained why \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were wrong
	+ What was the Diet of Worms? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* After the Diet of Worms, what does Luther do? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Who was John Calvin? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* In Scotland- Calvin’s followers were known as the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* In France- Calvin’s followers were called the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* In England and later the American Colonies- Calvin’s followers became known as \_\_\_\_\_\_\_\_\_\_\_\_
* King Henry VIII
	+ Separated himself from the Church, because he wanted \_\_\_\_\_\_\_\_\_\_\_\_\_and the Church would not allow it.
	+ Why did he want a divorce? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Counter-Reformation**

* The Catholic Church’s response to the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Catholic leaders set out to correct \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and clarify the teachings of the Catholic Church
* A **series of meetings** was held that created a new catechism, or statement of beliefs, that summarized the teaching and rules of the Catholic Church. The meetings became known as **The Council of\_\_\_\_\_\_\_\_\_** (textbook pg. 122)
* At the Council of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Did away with sale of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Wrote a new statement of beliefs to summarize the teachings of the Catholic church
	+ Encouraged priests to live modestly and care for the poor
	+ Affirmed that the \_\_\_\_\_\_\_\_\_\_\_\_\_\_should lead the church
* **A new order of priests**, named the\_\_\_\_\_\_\_\_\_\_ of Jesus, acted as an “army” in the battle of beliefs against Protestants.
	+ They formed schools, taught at Catholic universities and spread their beliefs as far as India, Africa, China, Japan and the Americas.
	+ The members of this new order of priests became known as **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**. (textbook pg. 126)
	+ **Teresa of Avila**
		- Spanish spiritual leader and nun who founded over 20 convents
		- She believes that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ distracted people from prayer.
	+ **Ignatius of Loyola**
		- Spanish priest who founded the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **The Inquisition:**
	+ A court that examined, judged and tortured \_\_\_\_\_\_\_\_\_- people whose beliefs went against the teachings of the Catholic Church.

**Important inventions from the Renaissance:**

* **The Printing Press**
	+ Think about how the printing press has changed our world
		- Books are widely available
		- More people are able to read
		- Students have access to textbooks for school
		- People can read for fun – magazines, novels, etc.
		- People learn new ideas from reading books