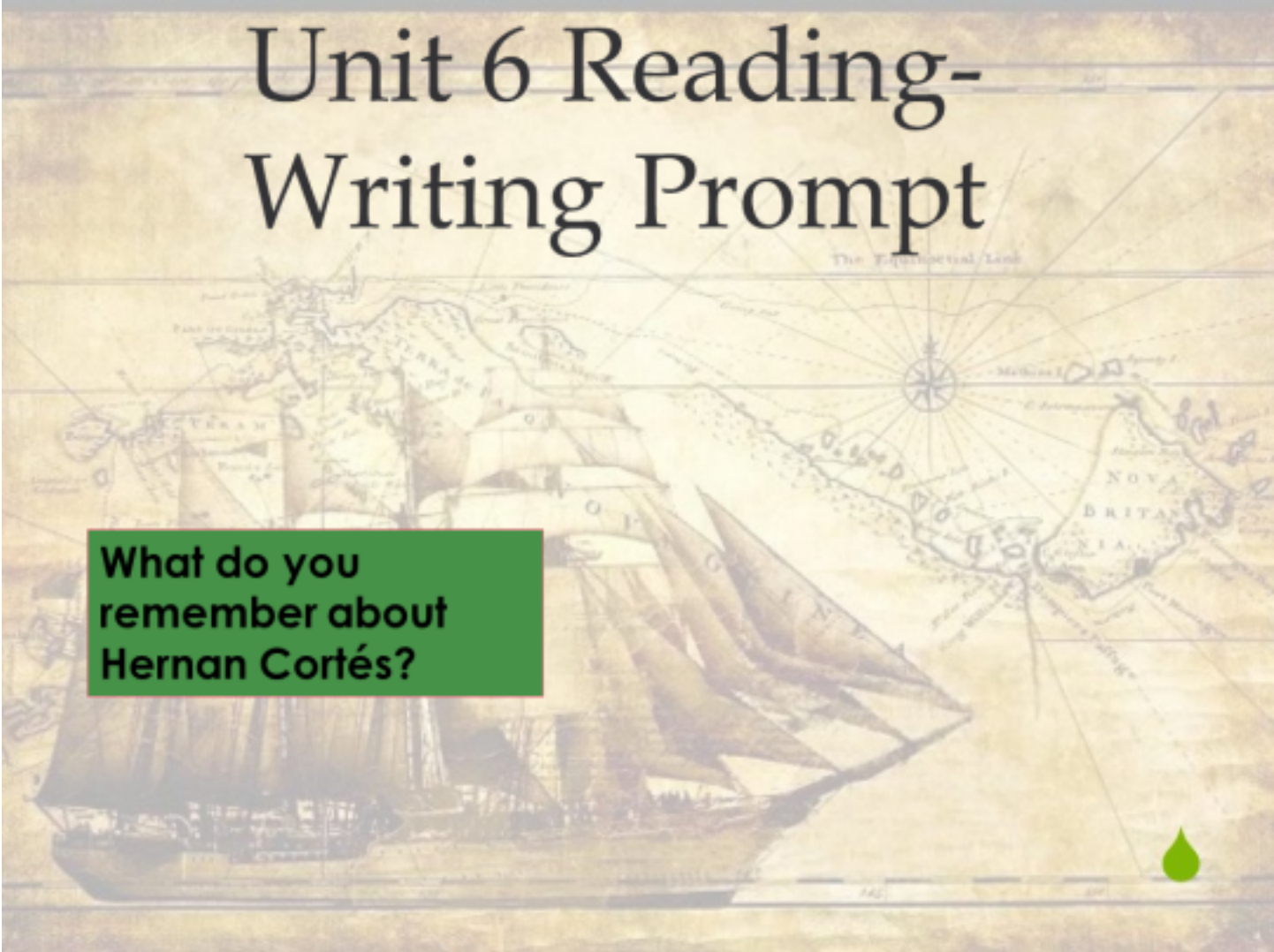


Unit 6 Reading-Writing Prompt



Unit 6 Reading- Writing Prompt

**What do you
remember about
Hernan Cortés?**

RESPONDING TO AN OPEN-ENDED QUESTION



RESPONDING TO AN OPEN-ENDED QUESTION

Unit 6 Reading- Writing Prompt

What was the acronym that helps us fully answer open ended questions?



Objectives

Objectives

- ◆ Locate evidence within a text to accurately answer open-ended questions
- ◆ Write a coherent response to an open-ended question using evidence from the text to support your answer.

Essential Question:

- ◆ How do we gather examples and textual evidence to write a solid answer for an open-ended question?

Let??s Go To The Race??..

Let's Go To The Race.....



R Restate

A Answer

C Cite (evidence)
explain

E extension

Tips for Open-Ended Responses

Tips for Open-Ended Responses

R = Restate: Simply restate the question without answering it



A = Answer: Answer all parts of the question.

- If there are two bullets to a question, answer each bullet in a separate paragraph.
- If the bullet itself has multiple parts, all parts must be answered

C = Cite: Include direct support, quotes, paraphrases or summaries

- In paragraph ____ the author states..."

E = Extension: Reflect on the question and offer some insight



HOW TO EXTEND (E) WRITING

HOW TO EXTEND (E) WRITING

**Text-to-Text – prompts**

- What I just read reminds me of _____ (story/book/movie/song) because...
- The ideas in this text are similar to the ideas in _____ because....
- The ideas in this text are different than the ideas in _____ because....

Text-to-Self – prompts

- What I just read reminds me of the time when I....
- I agree with/understand what I just read because in my own life...
- I don't agree with what I just read because in my own life...

Text-to-World – prompts

- What I just read makes me think about _____ (event from the past) because.....
- What I just read makes me think about _____ (event from today related to my own community, nation or world) because....
- What I just read makes me wonder about the future because....

Remember to??

Remember to...



- Use **key words** from the question to write a topic sentence
- Underline key details in the passage that can be used to support your answer.
- "quote the text"
- Make a relevant text to self, text to text or text to world connection



Let??s Go to the ?? RACE!

Let's Go to the ... RACE!

R = **RESTATE** the question

Reread and restate the question in your topic sentence



A = **ANSWER** all parts of the questions
being asked

Understand the question being asked, and focus your answer so you don't go off topic

C = **CITE** evidence from the text

Use examples and evidence from the text to support your answer
(Text to Text, Text to Self, and Text to World)

E = **EXTEND** your answer

YOUR Unit 6 Writing Prompt

YOUR Unit 6 Writing Prompt

Directions:

Read the following Reading passage, and answer the questions.

Goal:

To develop writing skills necessary to answer short answer, text based questions using evidence provided in the text as well as critical thinking skills.

Study Island Pathways:

Organizing ideas
Fragments and run-ons
Punctuation
Supporting and developing topics

Slide11

◆ Cortés Seeks Gold and Glory

The motto of the conquistador was *Ir a valer mas*, which means "Go forth to be worth more!" One conquistador named Hernan Cortés (kort-TEZ) took those words to heart – repeatedly.

Cortés was born in Spain to a family that was noble but not wealthy. His parents wanted him to study the law. Instead, he dropped out of school and spent his time loitering in port cities. A close acquaintance wrote that "he was a source of trouble to his parents as well as to himself, for he was restless, haughty, mischievous, and given to quarreling, for which reason he decided to seek his fortune."

Slide12

◆ Cortés Seeks Gold and Glory

In 1504, 19-year-old Cortés took passage on a ship bound for the Spanish island colonies in the West Indies. There he took part in the conquest of Cuba. The Spanish government gave him land and slaves in return for his service.

Eventually, Cortés settled down on a plantation. But he was restless, and still far from wealthy. In fact, he was in debt. What money he had, he squandered on gambling, expensive clothes, and nights out on the town.

Then his luck turned. Spanish sailors landed on the Yucatan peninsula of Mexico and sent back word of an extraordinary find- not tribal villages, but great stone cities, larger even than Seville in Spain. Rumors began to spread among the Spaniards- rumors of a land filled with gold.

Slide13

◆ Cortés Seeks Gold and Glory...continued

The governor of Cuba, a military leader named Diego Velazques (DYAY-goh vuh-LAHS-kuhs), wrote to Spain asking permission to colonize this new land. Meanwhile, he decided to send out a fleet to explore. Velazquez chose Hernan Cortés to lead the expedition.

Cortés leaped at the chance for gold and glory. He borrowed money to outfit some ships. Eager to look the part of the dashing and gallant captain, he donned a gold-trimmed velvet cloak and feathered plume. News of the expedition spread, and hundreds of adventurers rushed to join.

Some people frowned at Cortés and his take-charge manner. Rivals whispered that his first loyalty wasn't to Cuba's governor or to Spain, but to himself. Velasquez grew troubled and sent orders forbidding the fleet to sail. But Cortés was not about to lose this opportunity. Under cover of darkness, he raised anchor and slipped from port.

Slide14

◆ Cortés Seeks Gold and Glory...continued

Cortés's fleet consisted of eleven ships carrying more than five hundred soldiers, sixteen war horses, attack dogs, and cannons. Also on board were to Spanish monks, whose mission was to convert the native people of the land to Catholicism.

But Cortés was focused on conquest and his own glory. When his fleet reached the coast of Mexico, he made it clear that he was not interested in following orders from Governor Velazquez. He declared that he answered only to the king of Spain, who was an entire ocean away. His men officially named him, "Captain General" and agreed to give him one-fifth of the gold they acquired.

Cortés planted the Spanish flag and built a settlement. He gave it a name that summed up his ambitions—Villa Rica de la Vera Cruz, or "Wealthy Town of the True Cross"

Directions

Directions

- ◆ You will have 5 multiple choice questions

- ◆ You will have one open ended question

- ◆ Remember: use RACE as you are answering the open ended question!

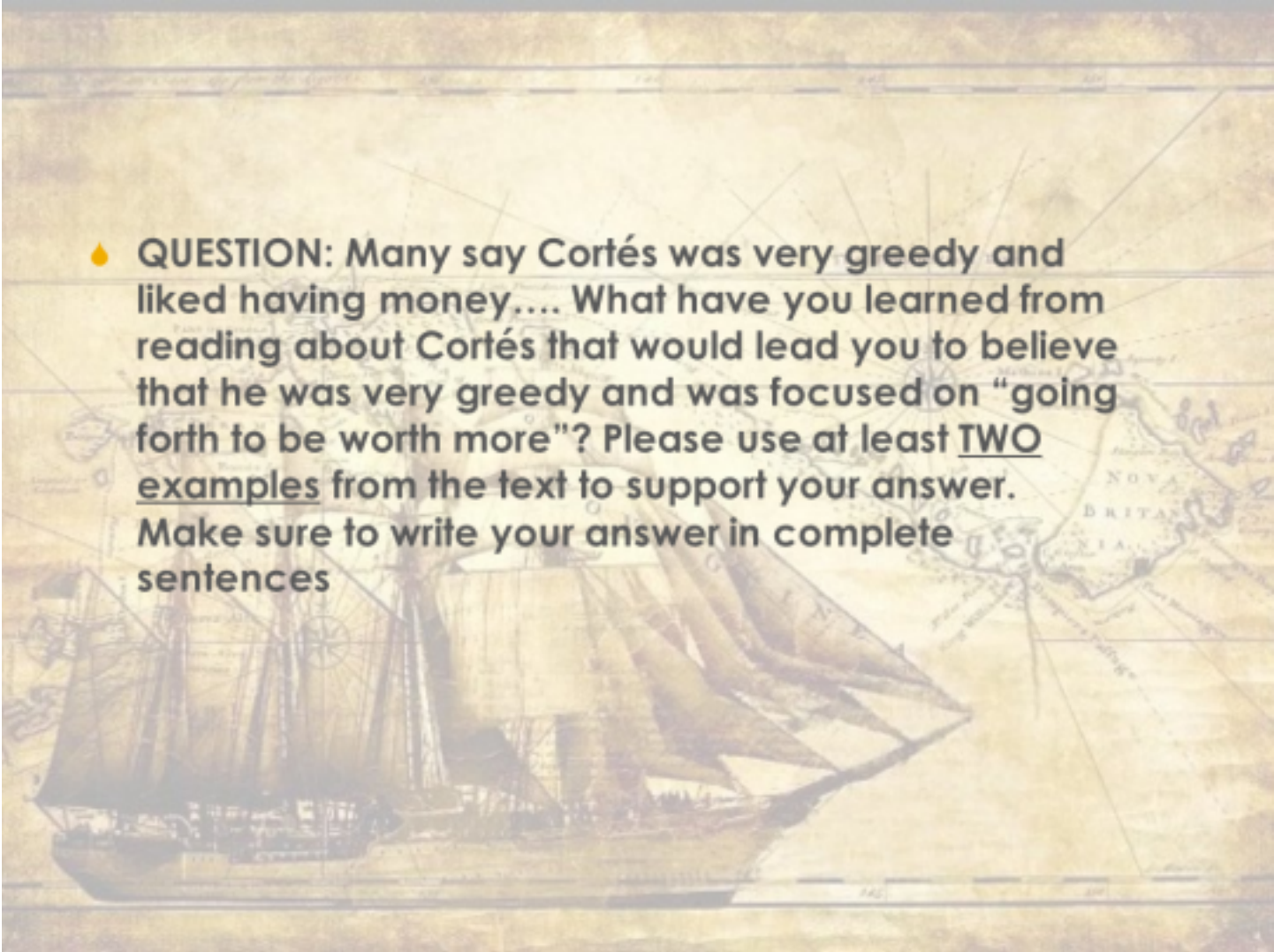


What are some strategies to use to help with multiple choice?

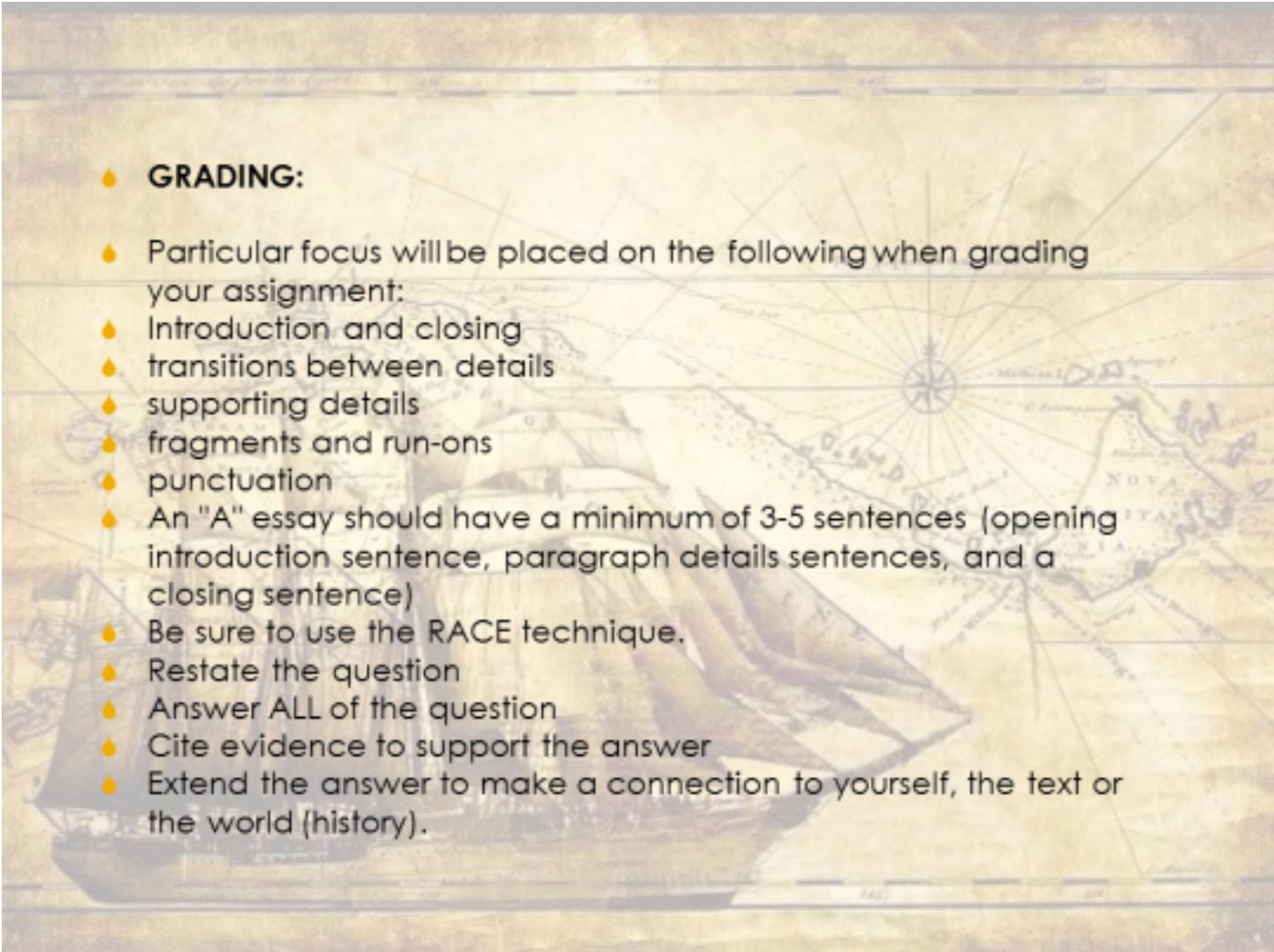
What are some strategies to use to help with multiple choice?



Slide17

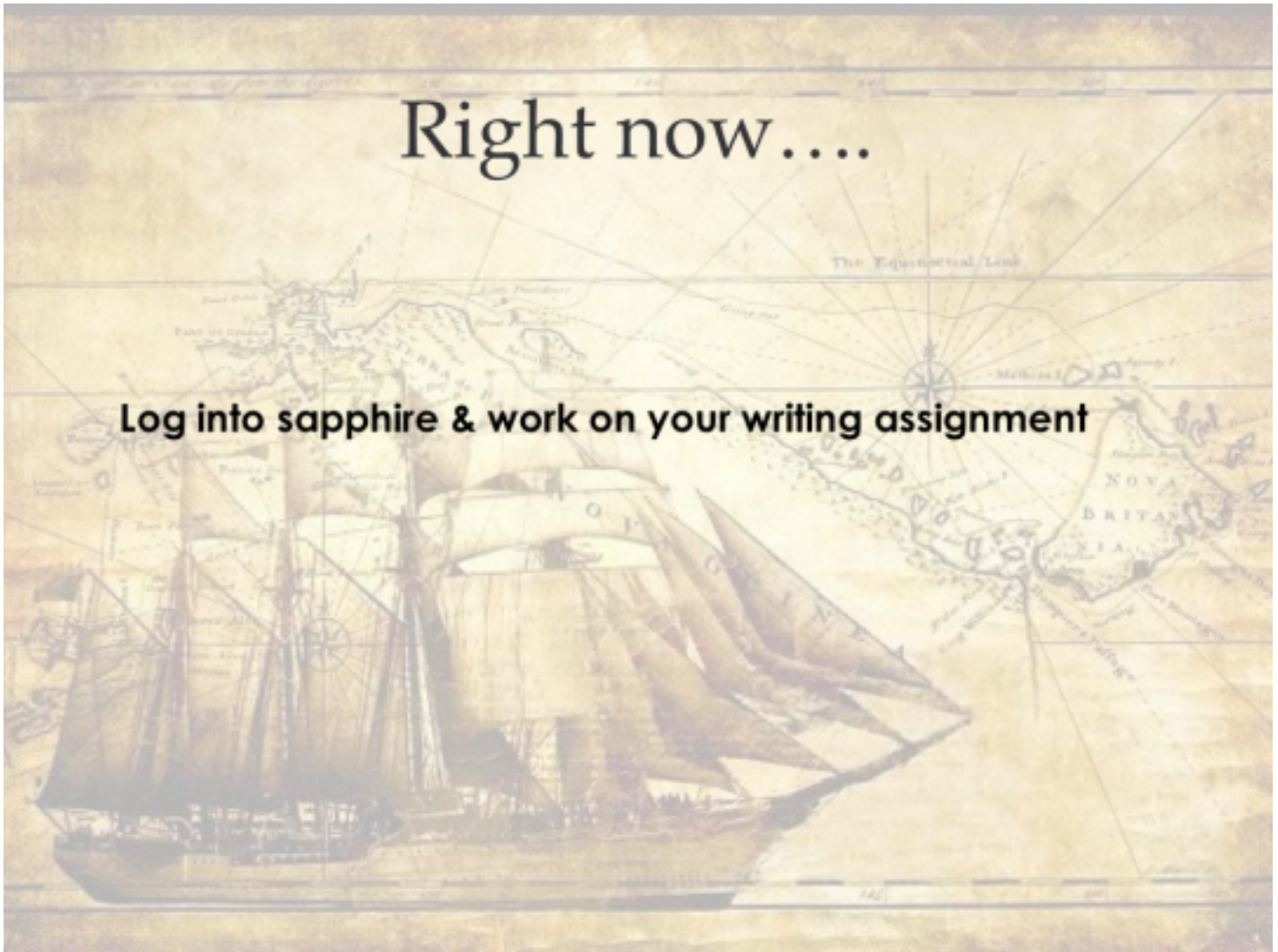
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- QUESTION: Many say Cortés was very greedy and liked having money.... What have you learned from reading about Cortés that would lead you to believe that he was very greedy and was focused on “going forth to be worth more”? Please use at least TWO examples from the text to support your answer. Make sure to write your answer in complete sentences

Slide18

The background of the slide is a faded, historical map of a coastal region, likely the Mediterranean or the Atlantic coast of Europe. A large sailing ship with multiple masts and sails is visible in the lower-left quadrant, appearing to be on the water. The map includes various geographical features, a compass rose, and some text labels like 'NOV' and 'TAN'.
GRADING:

- ◆ Particular focus will be placed on the following when grading your assignment:
 - ◆ Introduction and closing
 - ◆ transitions between details
 - ◆ supporting details
 - ◆ fragments and run-ons
 - ◆ punctuation
 - ◆ An "A" essay should have a minimum of 3-5 sentences (opening introduction sentence, paragraph details sentences, and a closing sentence)
 - ◆ Be sure to use the RACE technique.
 - ◆ Restate the question
 - ◆ Answer ALL of the question
 - ◆ Cite evidence to support the answer
 - ◆ Extend the answer to make a connection to yourself, the text or the world (history).

Right now??.



Slide20

COMMUNITY WEB PORTAL

WELCOME

Agora Cyber Charter School

If you already have an account, please enter your login information here.

Username

Password

PIN

LOGIN

[Forgot your password?](#)

Getting Started

Don't have an account?

- [Community Portal Application and Acceptable Use Policy Form](#)

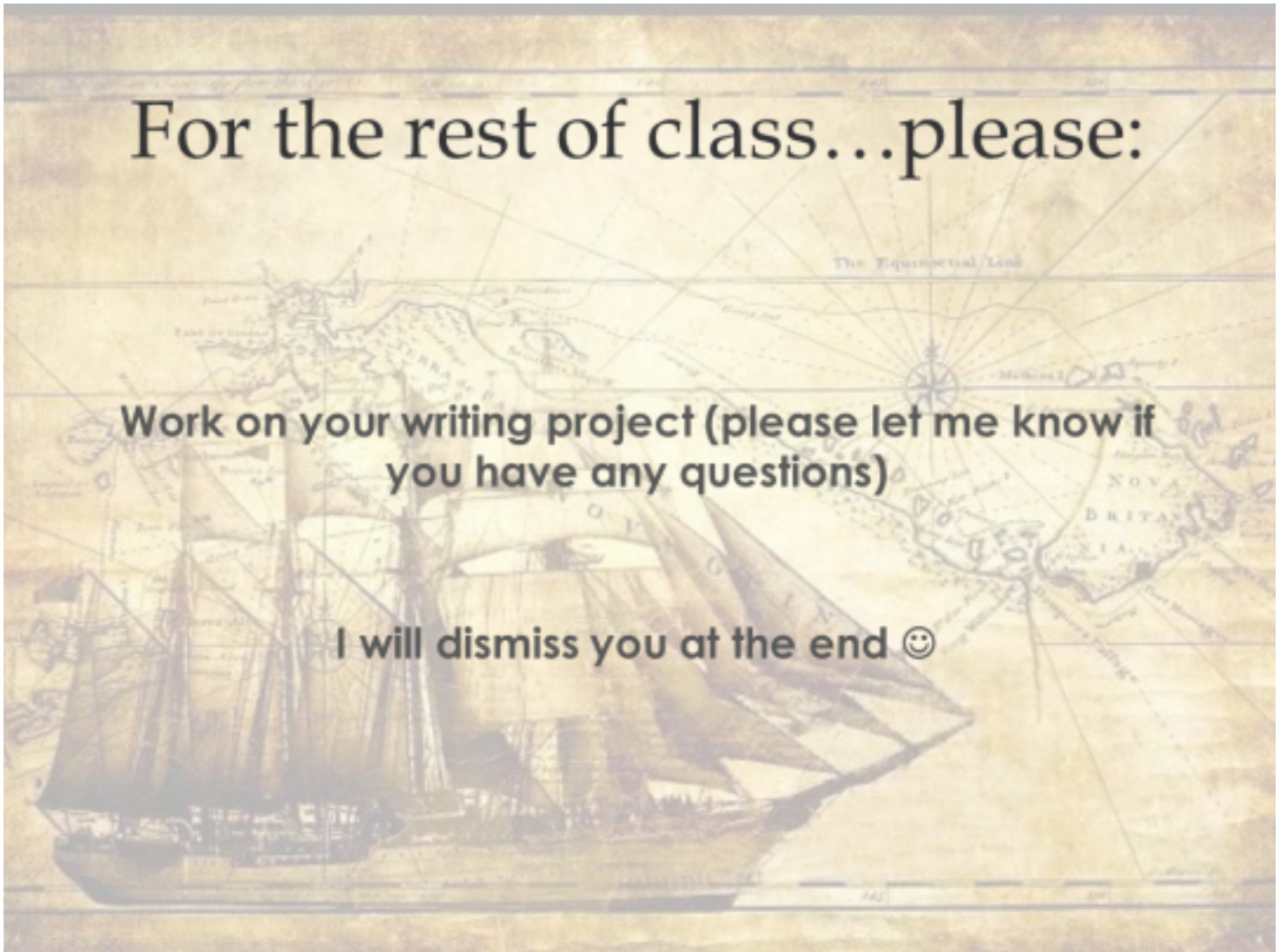
Frequently Asked Questions (FAQ)

This is a good place to look if you are having problems accessing the system or have a question about the Community Portal in general.

- [Visit the FAQ](#)



For the rest of class??please:



Homework

Homework



🔥 Complete your Unit 6
Reading & writing prompt

Tomorrow:

- 🟡 We will continue with Unit 6
Lesson 4 lesson