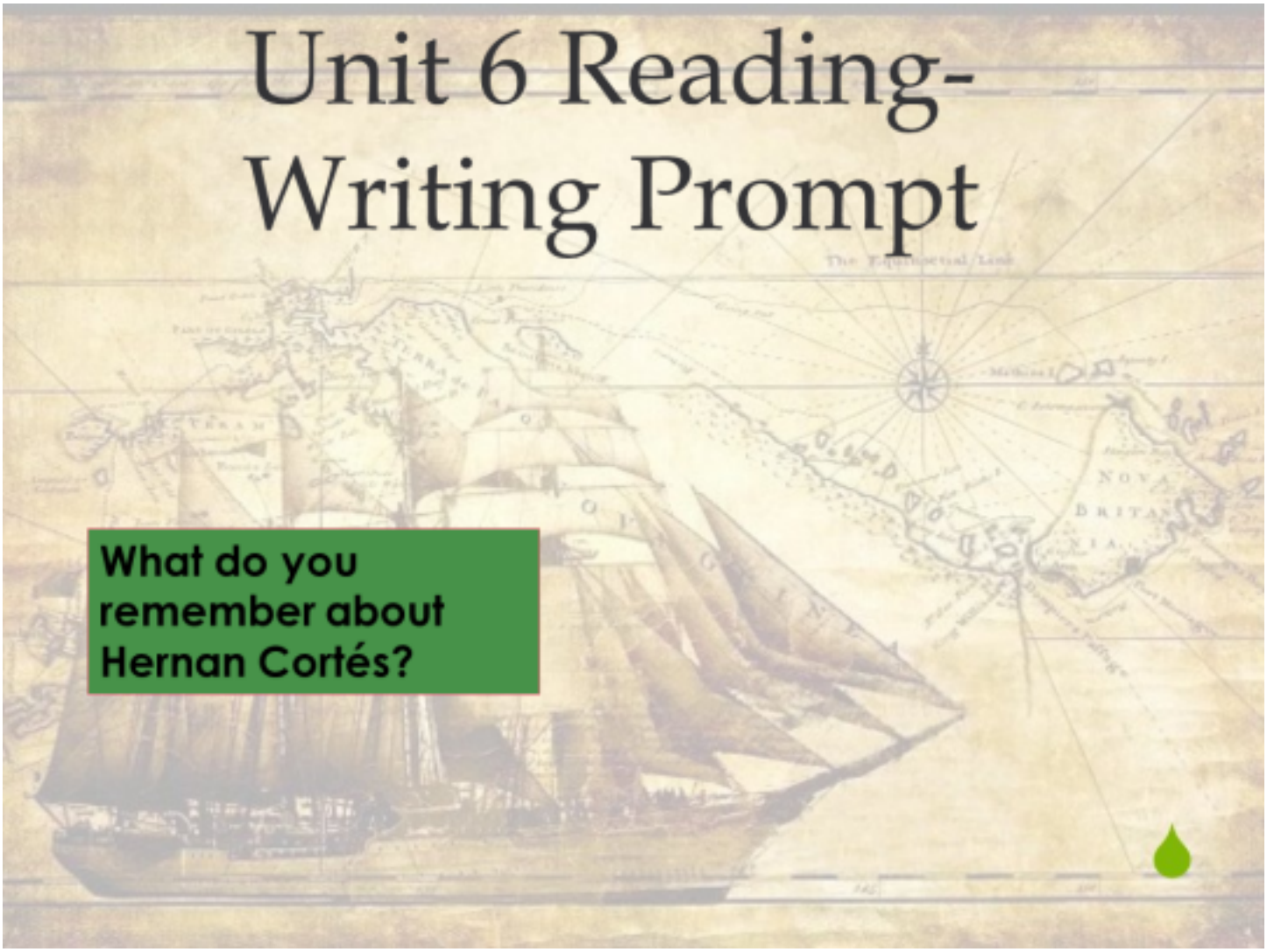
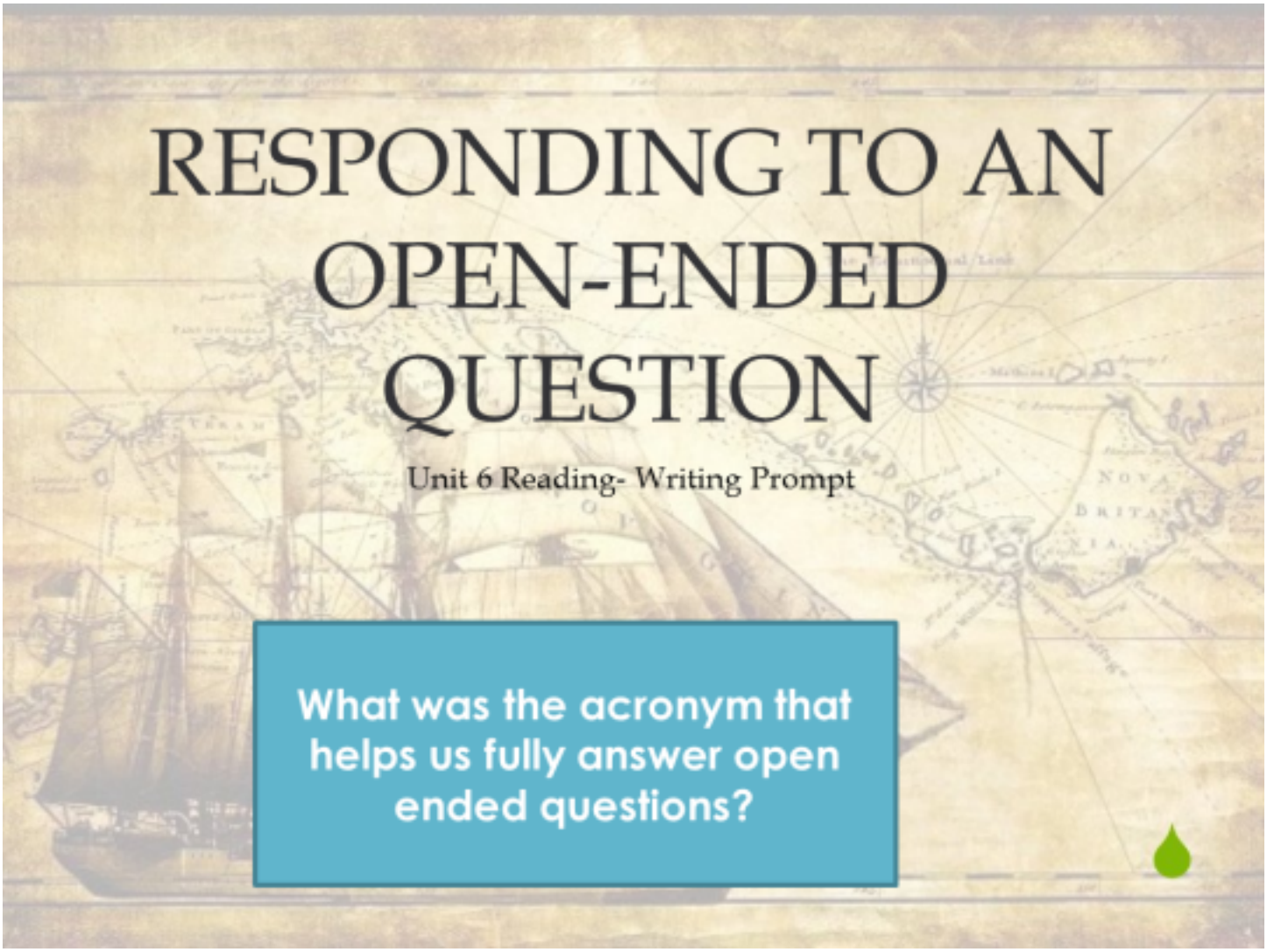
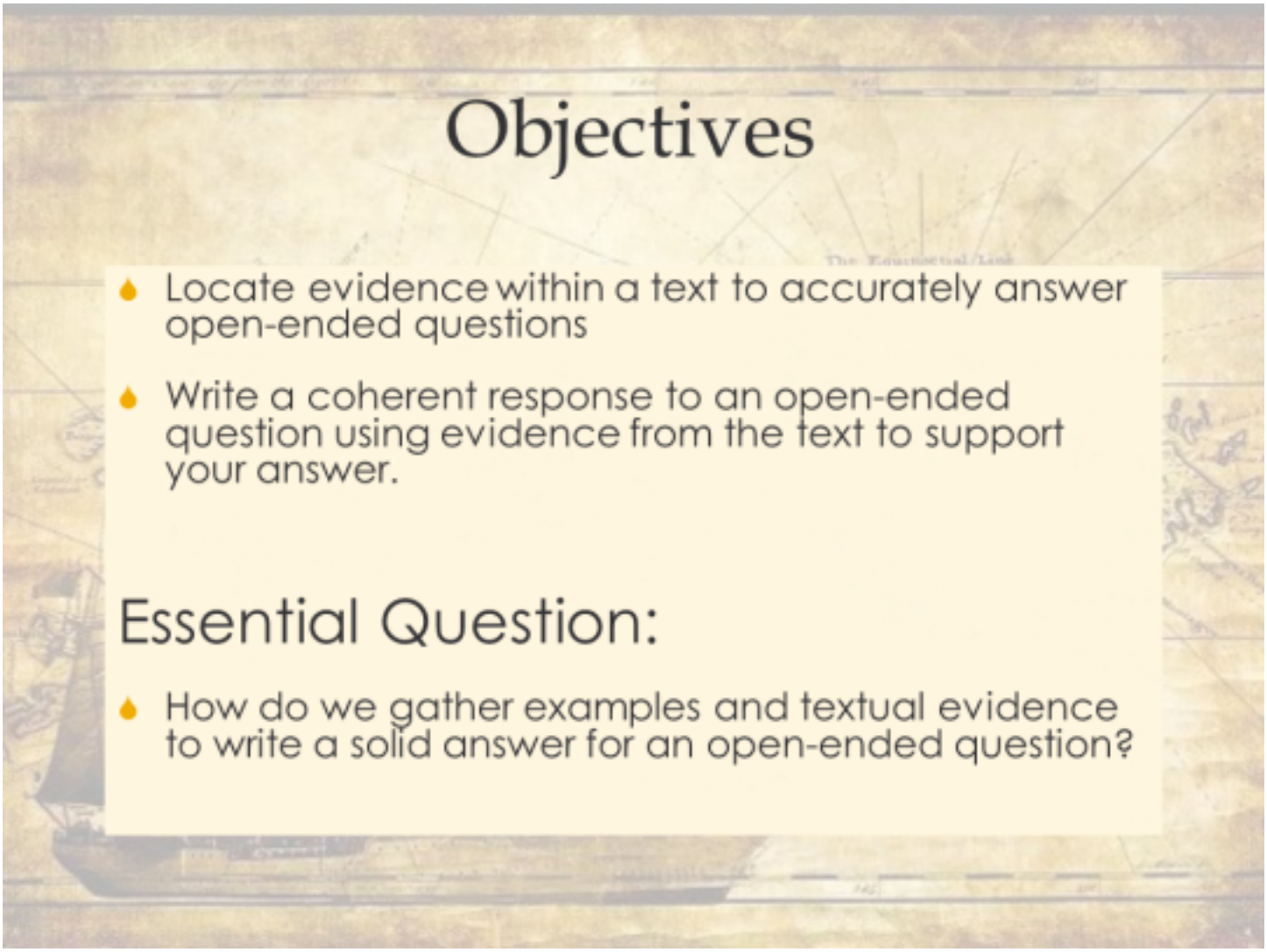
Unit 6 Reading-Writing Prompt



RESPONDING TO AN OPEN-ENDED QUESTION

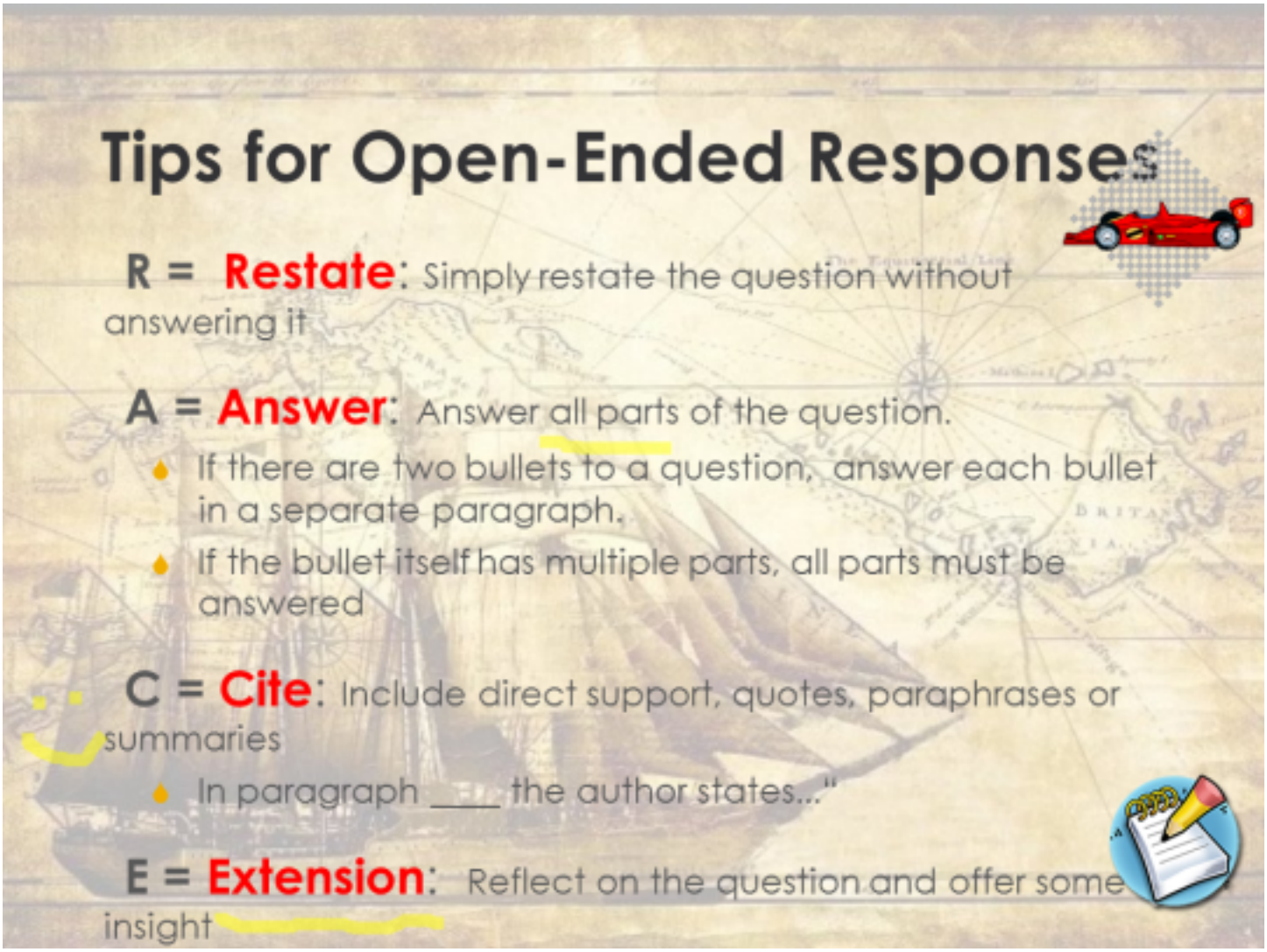


Objectives


Objectives
Locate evidence within a text to accurately answer open-ended questions
Write a coherent response to an open-ended question using evidence from the text to support your answer.
Essential Question:
How do we gather examples and textual evidence to write a solid answer for an open-ended question?

Let??s Go To The Race??..

Tips for Open-Ended Responses



HOW TO EXTEND (E) WRITING

HOW TO EXTEND (E) WRITING

Text-to-Text – prompts

- What I just read reminds me of _____ (story/book/movie/song) because...
- The ideas in this text are similar to the ideas in _____ because....
- The ideas in this text are different than the ideas in _____ because....

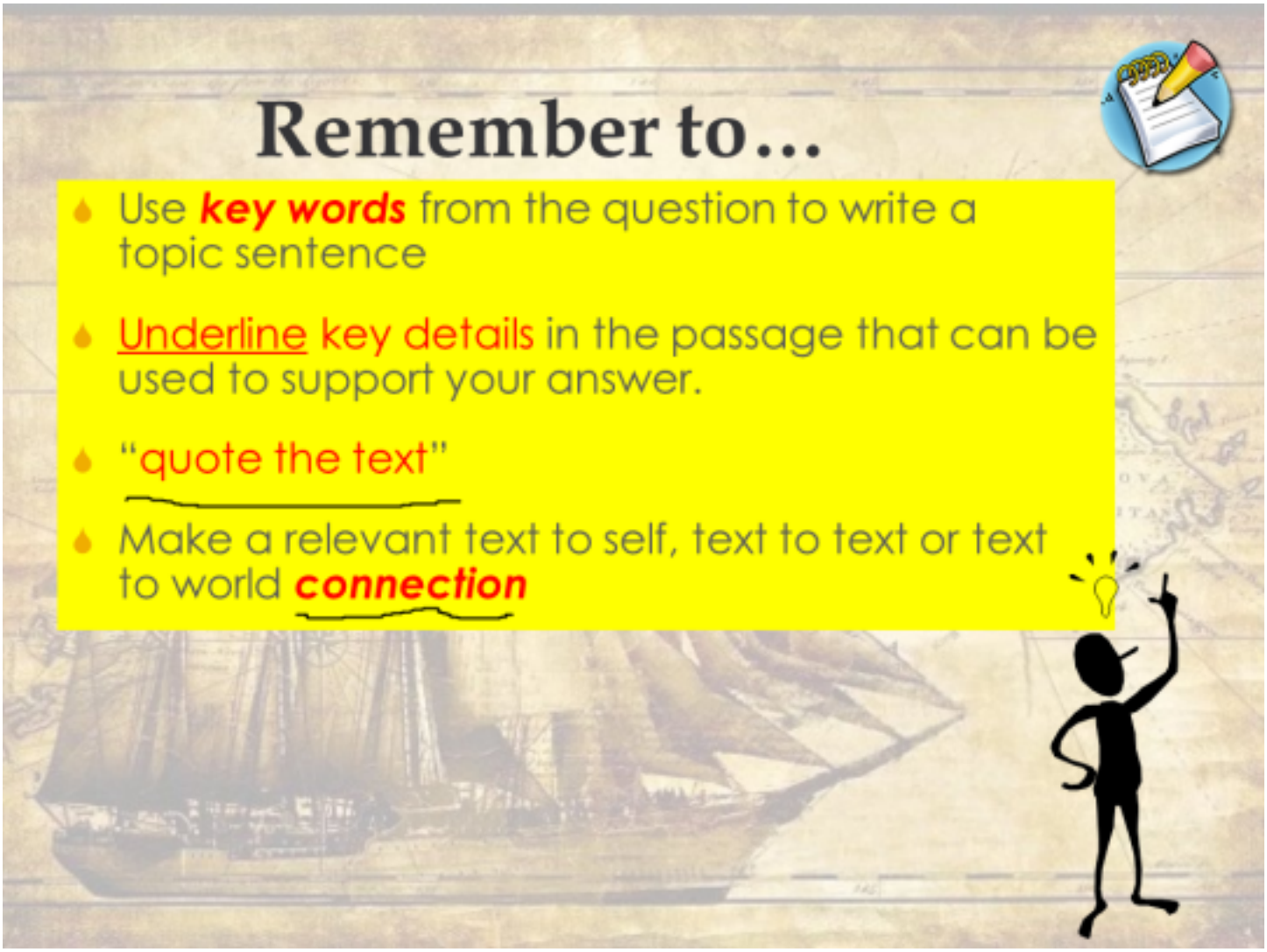
Text-to-Self – prompts

- What I just read reminds me of the time when I....
- I agree with/understand what I just read because in my own life...
- I don't agree with what I just read because in my own life...

Text-to-World – prompts

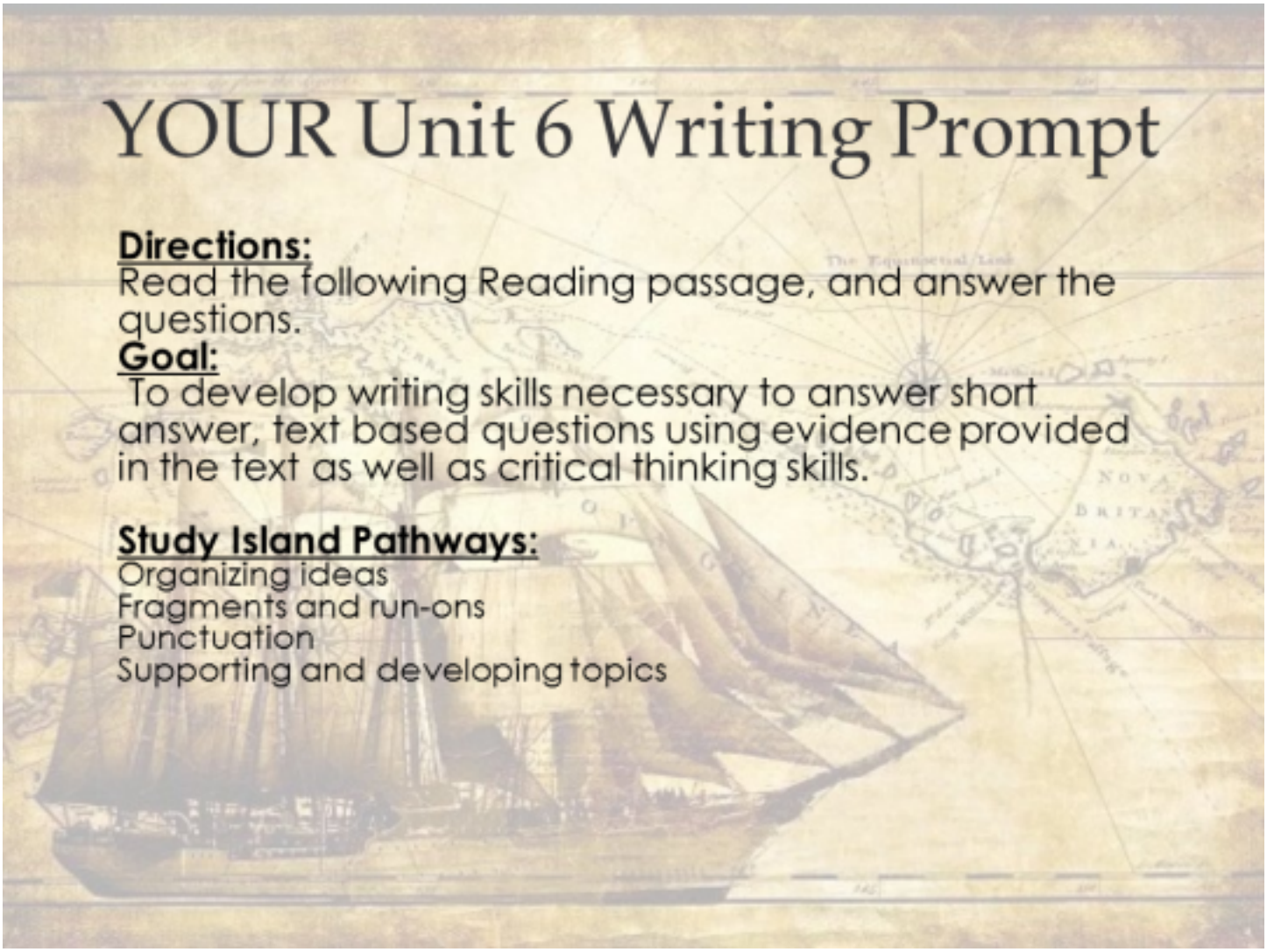
- What I just read makes me think about _____ (event from the past) because.....
- What I just read makes me think about _____ (event from today related to my own community, nation or world) because....
-What I just read makes me wonder about the future because....

Remember to??


Remember to…
Use key words from the question to write a topic sentence
Underline key details in the passage that can be used to support your answer.
"quote the text"
Make a relevant text to self, text to text or text to world connection

Let??s Go to the ?? RACE!

YOUR Unit 6 Writing Prompt



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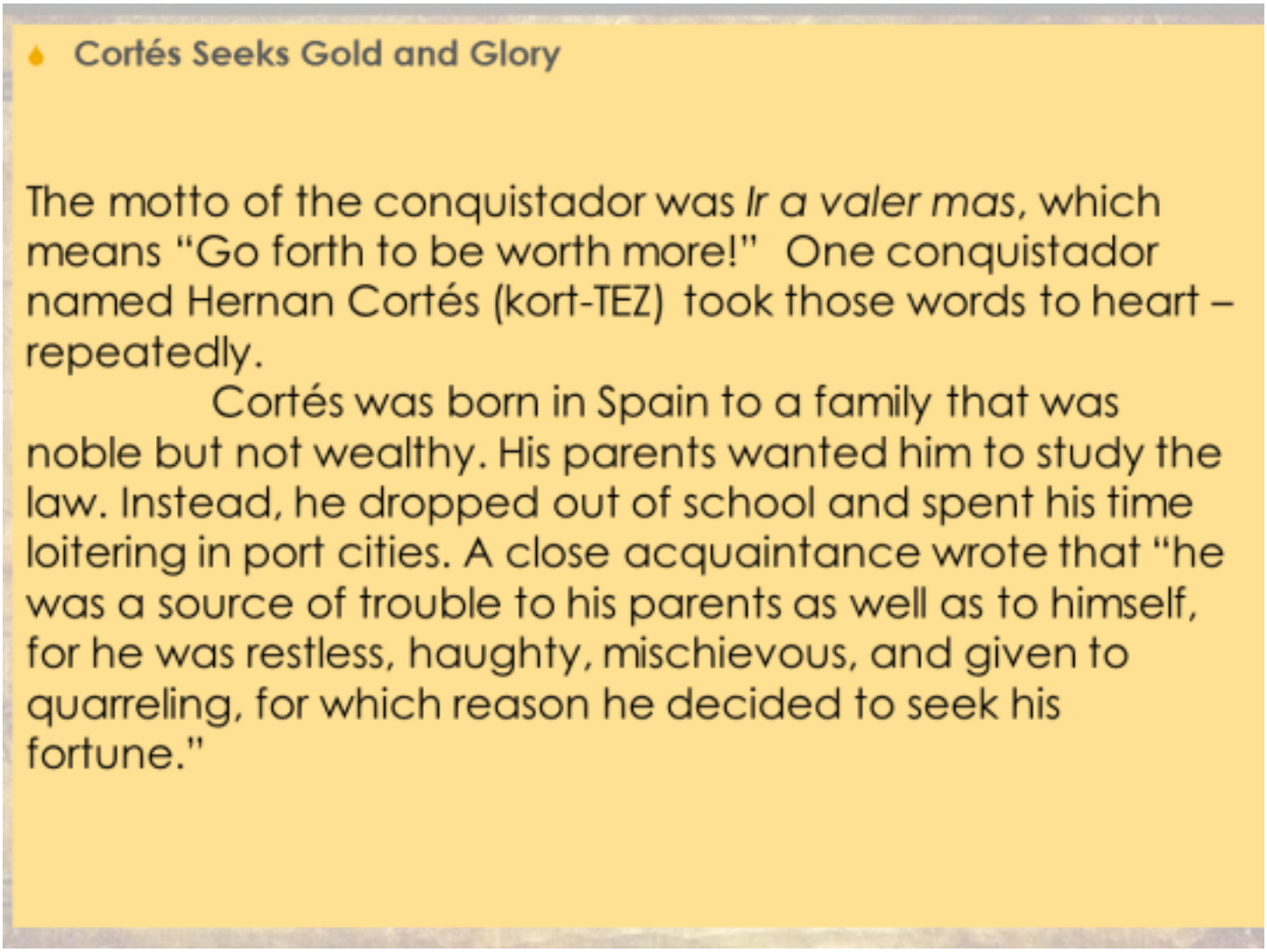
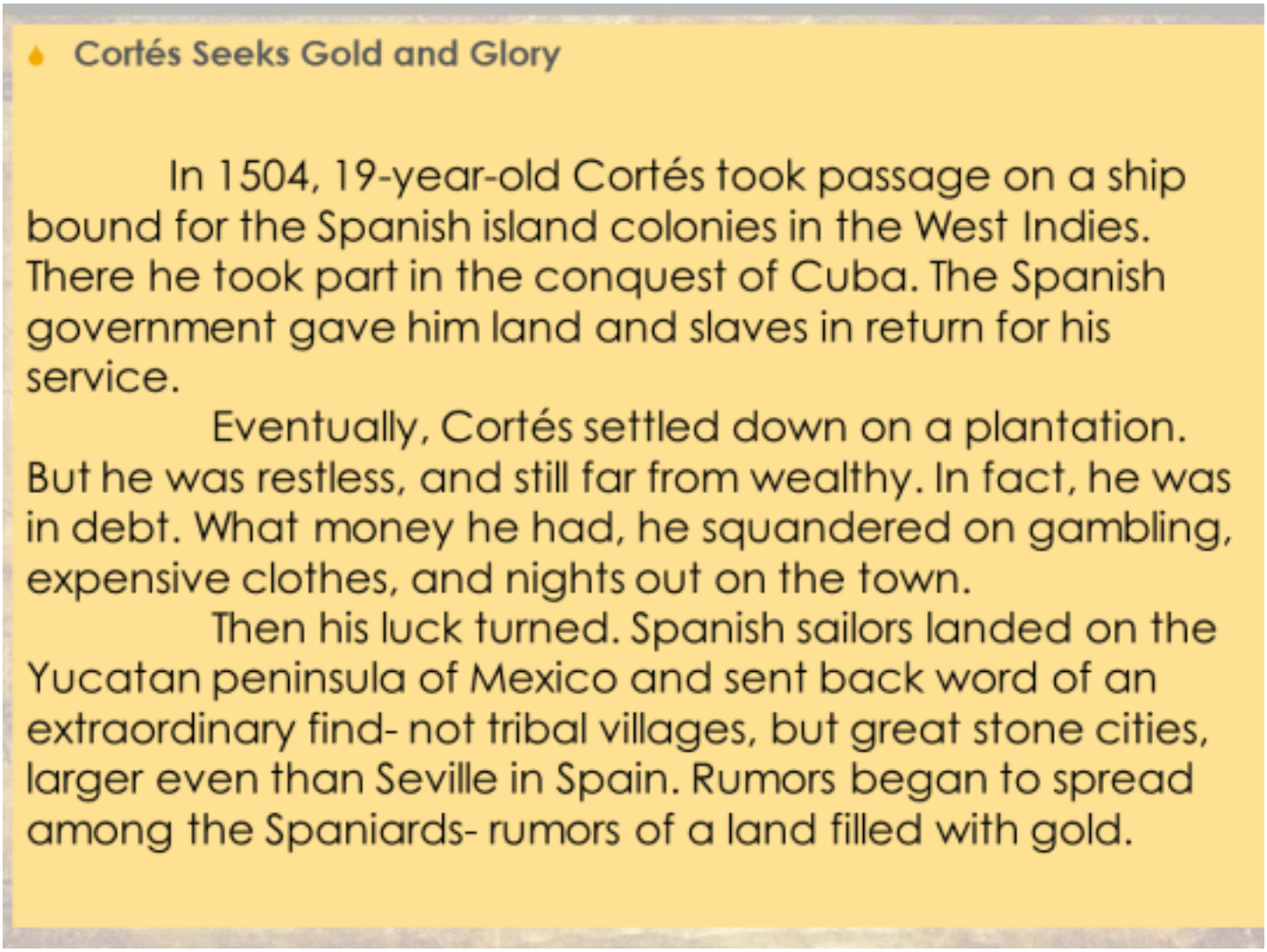

Cortés Seeks Gold and Glory
The motto of the conquistador was *Ir a valer mas*, which means "Go forth to be worth more!" One conquistador named Hernan Cortés (kort-TEZ) took those words to heart – repeatedly.
Cortés was born in Spain to a family that was noble but not wealthy. His parents wanted him to study the law. Instead, he dropped out of school and spent his time loitering in port cities. A close acquaintance wrote that "he was a source of trouble to his parents as well as to himself, for he was restless, haughty, mischievous, and given to quarreling, for which reason he decided to seek his fortune."

Slide12


Cortés Seeks Gold and Glory
In 1504, 19-year-old Cortés took passage on a ship bound for the Spanish island colonies in the West Indies. There he took part in the conquest of Cuba. The Spanish government gave him land and slaves in return for his service.
Eventually, Cortés settled down on a plantation. But he was restless, and still far from wealthy. In fact, he was in debt. What money he had, he squandered on gambling, expensive clothes, and nights out on the town.
Then his luck turned. Spanish sailors landed on the Yucatan peninsula of Mexico and sent back word of an extraordinary find- not tribal villages, but great stone cities, larger even than Seville in Spain. Rumors began to spread among the Spaniards- rumors of a land filled with gold.

Slide13

Cortés Seeks Gold and Glory...continued

The governor of Cuba, a military leader named Diego Velazques (DYAY-goh vuh-LAHS-kuhs), wrote to Spain asking permission to colonize this new land. Meanwhile, he decided to send out a fleet to explore. Velazquez chose Hernan Cortés to lead the expedition.

Cortés leaped at the chance for gold and glory. He borrowed money to outfit some ships. Eager to look the part of the dashing and gallant captain, he donned a gold-trimmed velvet cloak and feathered plume. News of the expedition spread, and hundreds of adventurers rushed to join.

Some people frowned at Cortés and his take-charge manner. Rivals whispered that his first loyalty wasn't to Cuba's governor or to Spain, but to himself. Velasquez grew troubled and sent orders forbidding the fleet to sail. But Cortés was not about to lose this opportunity. Under cover of darkness, he raised anchor and slipped from port.

Slide14

- **Cortés Seeks Gold and Glory…continued**

Cortés's fleet consisted of eleven ships carrying more than five hundred soldiers, sixteen war horses, attack dogs, and cannons. Also on board were to Spanish monks, whose mission was to convert the native people of the land to Catholicism.

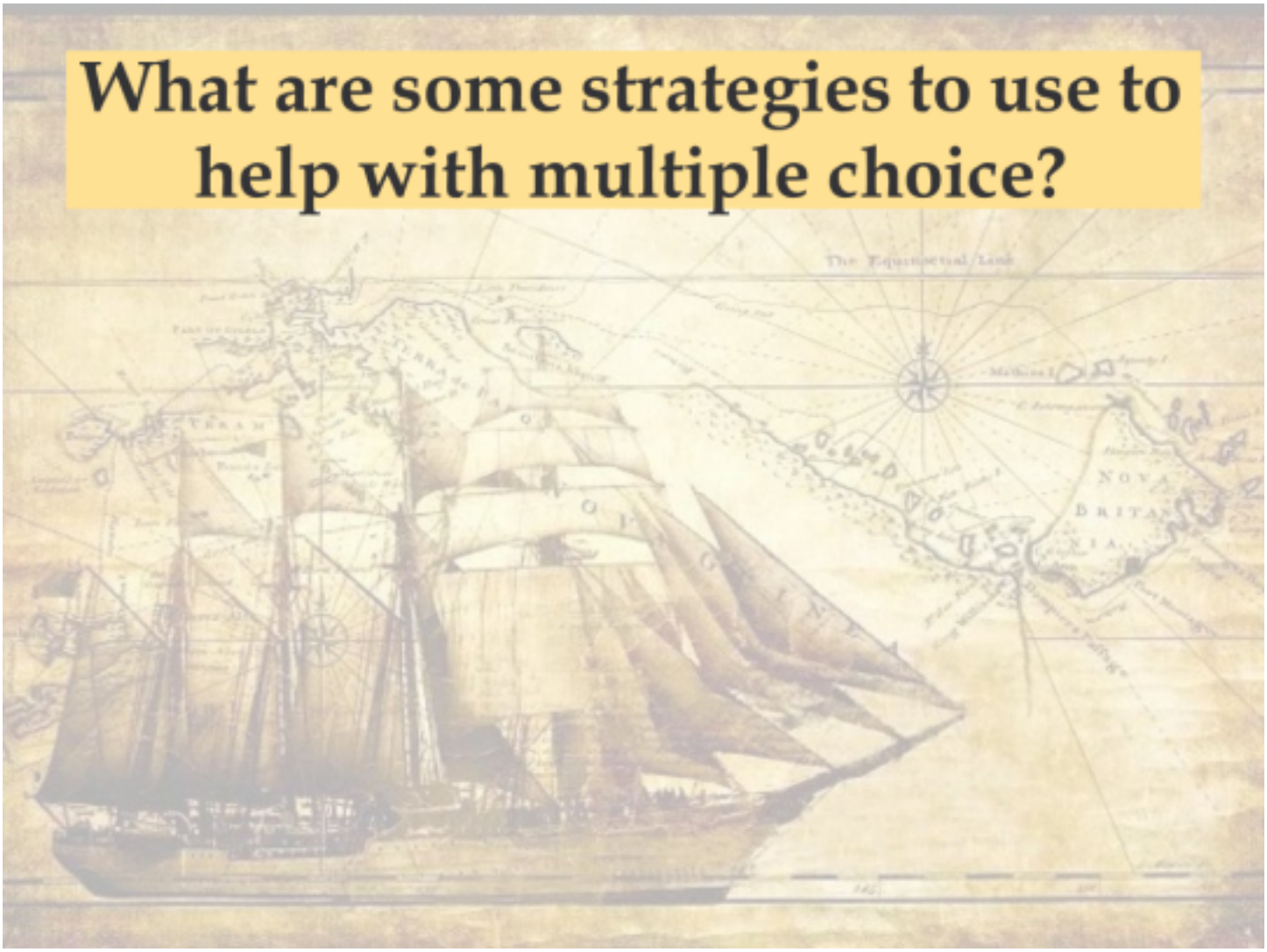
But Cortés was focused on conquest and his own glory. When his fleet reached the coast of Mexico, he made it clear that he was not interested in following orders from Governor Velazquez. He declared that he answered only to the king of Spain, who was an entire ocean away. His men officially named him, "Captain General" and agreed to give him one-fifth of the gold they acquired.

Cortés planted the Spanish flag and built a settlement. He gave it a name that summed up his ambitions—Villa Rica de la Vera Cruz, or "Wealthy Town of the True Cross"

Directions

Directions
You will have 5 multiple choice questions
A+
You will have one open ended question
Remember: use RACE as you are answering the open ended question!

What are some strategies to use to help with multiple choice?



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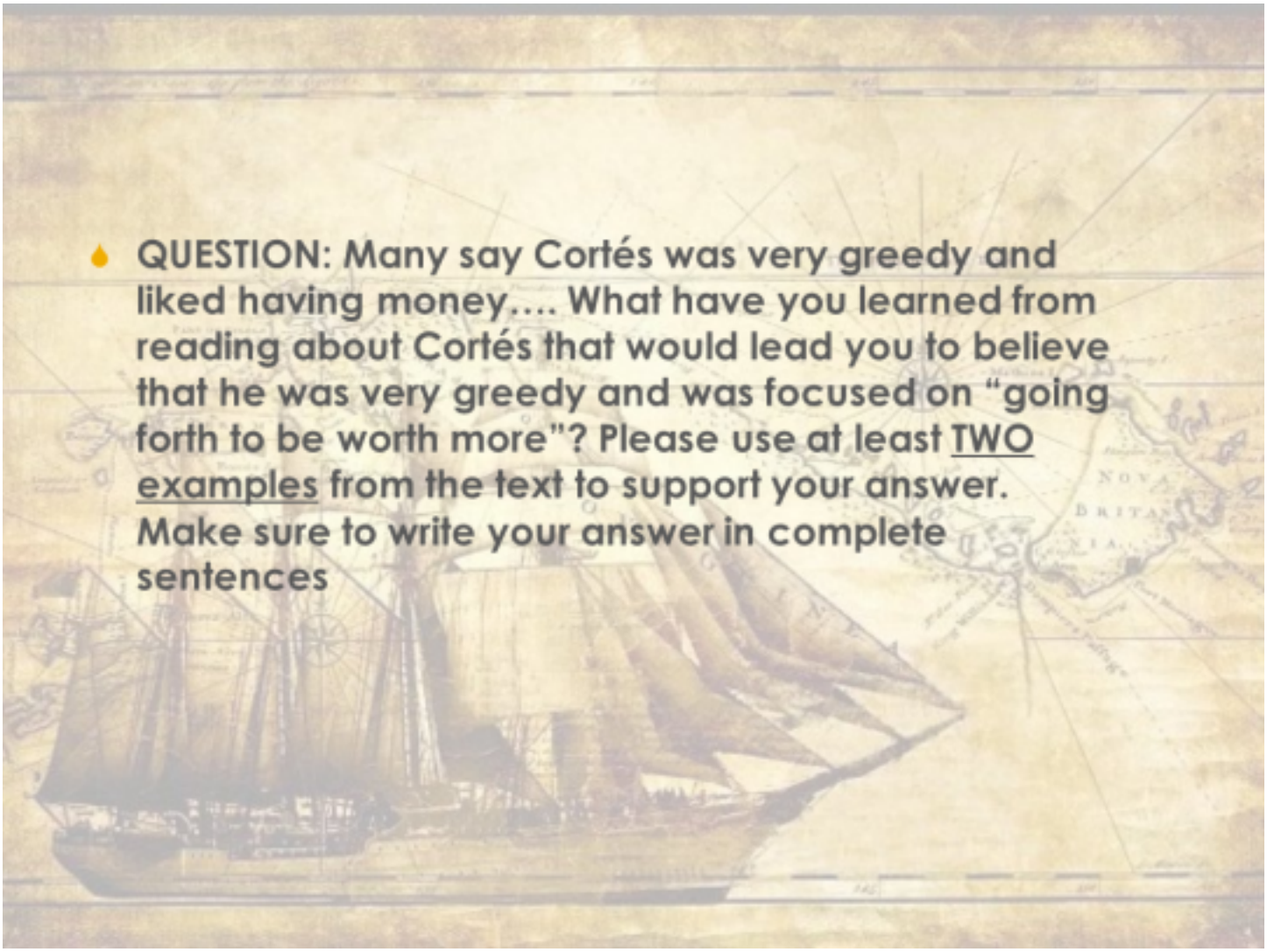
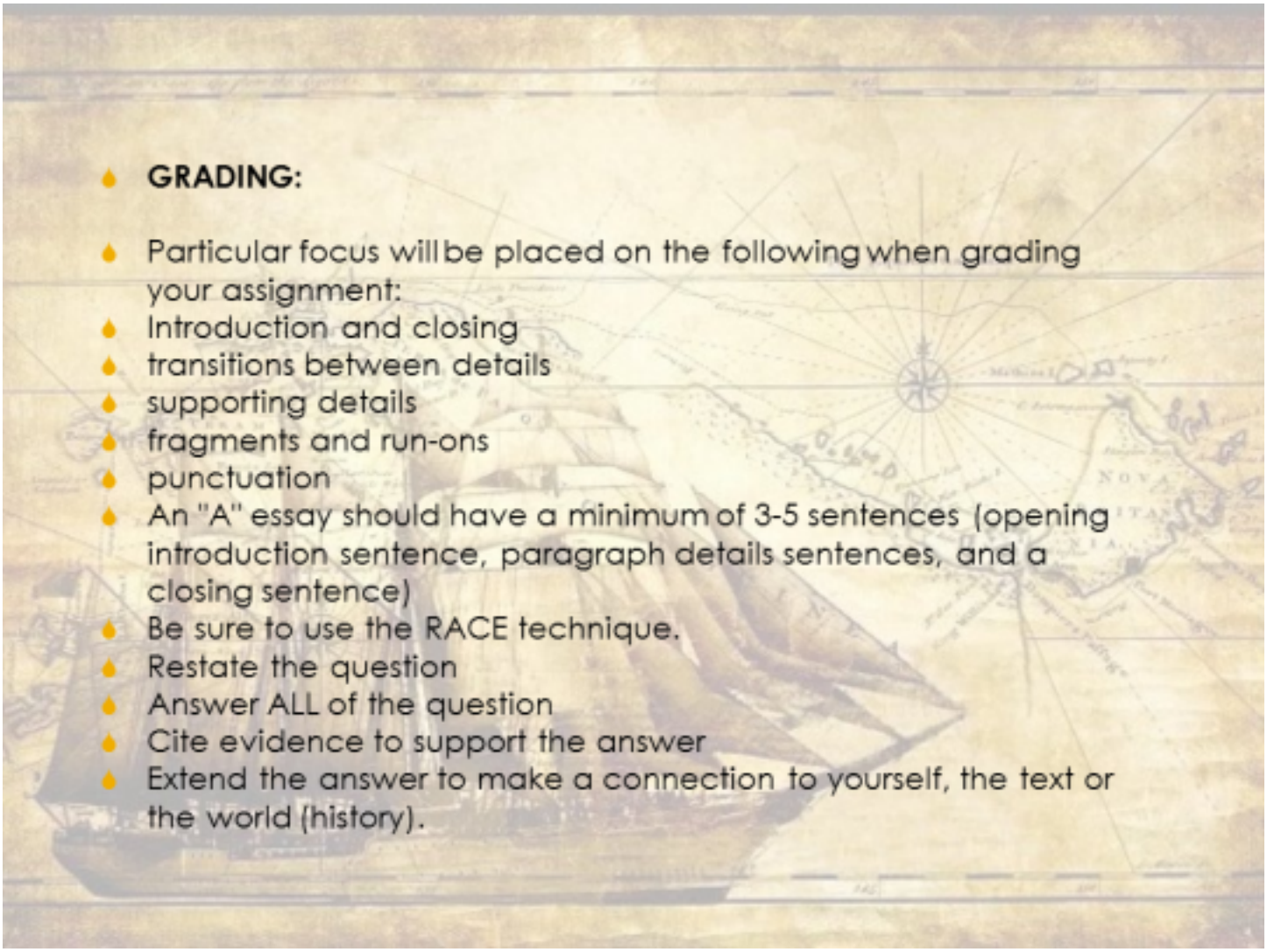
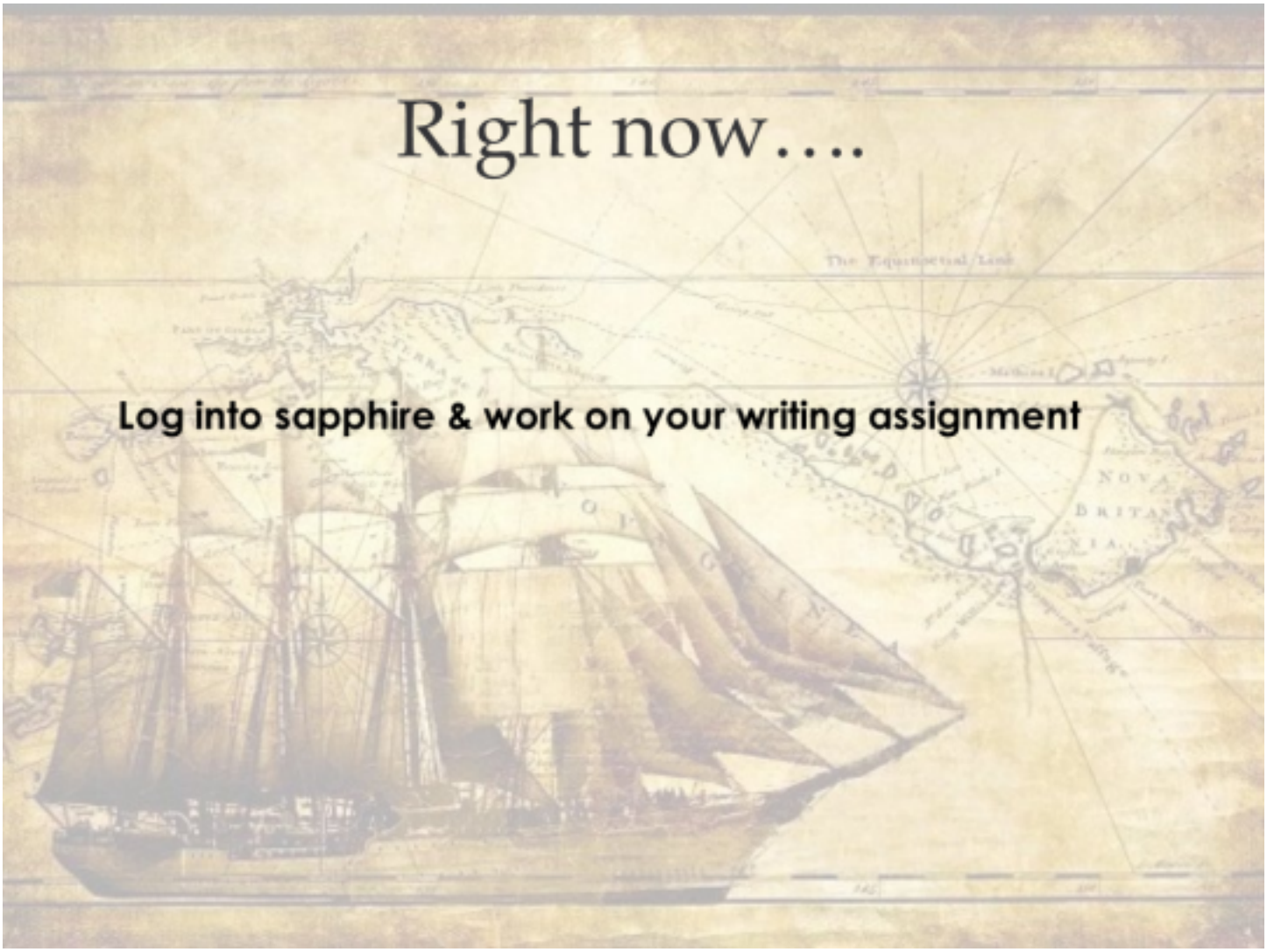

QUESTION: Many say Cortés was very greedy and liked having money…. What have you learned from reading about Cortés that would lead you to believe that he was very greedy and was focused on "going forth to be worth more"? Please use at least TWO examples from the text to support your answer. Make sure to write your answer in complete sentences

Slide18


GRADING:
Particular focus will be placed on the following when grading your assignment:
Introduction and closing
transitions between details
supporting details
fragments and run-ons
punctuation
An "A" essay should have a minimum of 3-5 sentences (opening introduction sentence, paragraph details sentences, and a closing sentence)
Be sure to use the RACE technique.
Restate the question
Answer ALL of the question
Cite evidence to support the answer
Extend the answer to make a connection to yourself, the text or the world (history).

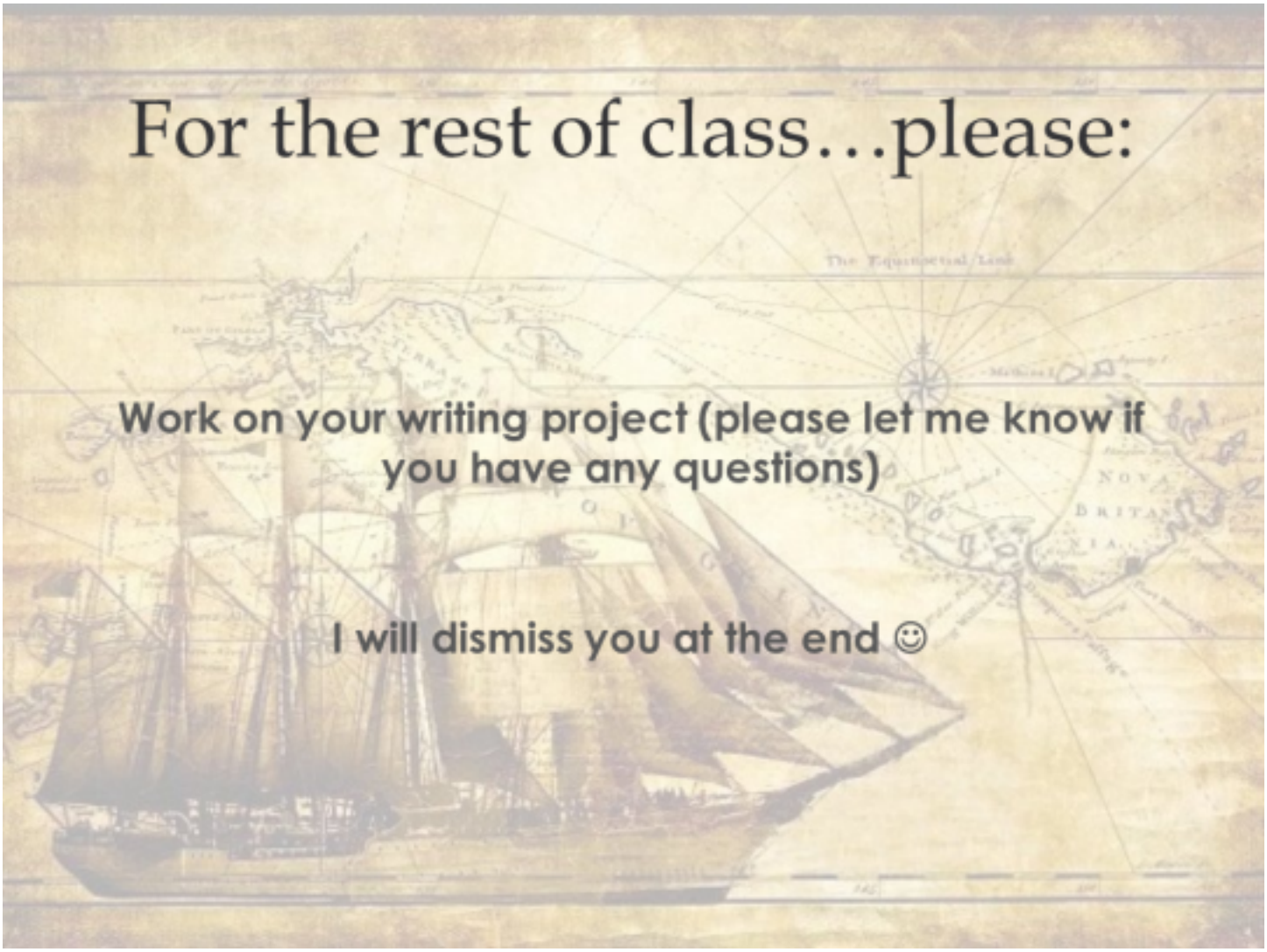
Right now??.


Right now….
Log into sapphire & work on your writing assignment

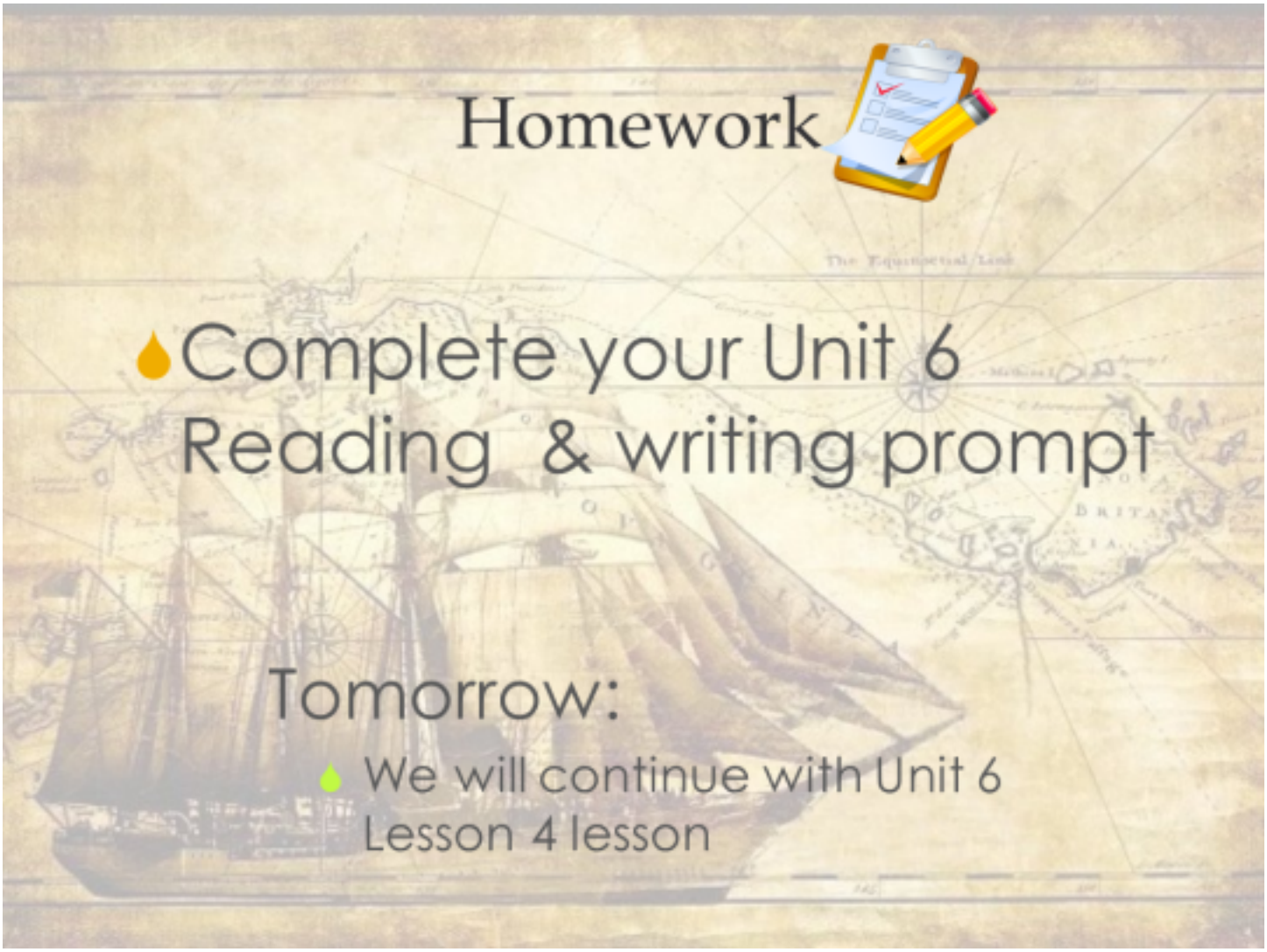
Slide20

COMMUNITY WEB PORTAL
WELCOME
Agora Cyber Charter School
If you already have an account, please enter your login information here.
Username
Password
PIN
LOGIN
Forgot your password?
Getting Started
Don't have an account?
Community Portal Application and Acceptable Use Policy Form
Frequently Asked Questions (FAQ)
This is a good place to look if you are having problems accessing the system or have a question about the Community Portal in general.
Visit the FAQ

For the rest of class??please:



Homework


Homework
Complete your Unit 6 Reading & writing prompt
Tomorrow:
We will continue with Unit 6 Lesson 4 lesson