

8th Grade Reading List

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**Need to Contact Me?**

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**or call 610-230-3338**

**K12 Customer Support:** [**1-866-512-2273**](http://help.k12.com/)

Check the class Website for class recordings

<http://mrsmonterroso.weebly.com/>

**Awards and Incentives**

\*make sure you are reading & writing your brief report.

Read 3 books= **Ice cream with Mrs. Monterroso**

Read 5 books= **Homework free night**

Read 7 books= **Play bananograms or scrabble with Mrs. Monterroso**

Read 10 books = **Free book ☺**

Read 15 books= **Gift card to Barnes & noble or 2nd & Charles**

(Goal is to read books by Winter Break)

Vocabulary& Reading:

**Important findings:**

1. Reading is the single most important factor in increased word knowledge

2. A rich vocabulary increases comprehension and learning

\* The MORE your child reads the more vocabulary they will learn

\* Learning vocabulary is a lifelong process- keep reading to keep learning new words.

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“The more that you read, the more things you will know. The more that you learn, the more places you'll go.”   
― [Dr. Seuss](http://www.goodreads.com/author/show/61105.Dr_Seuss), [*I Can Read With My Eyes Shut!*](http://www.goodreads.com/work/quotes/2333951)

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Mrs. Monterroso

8th Grade World History

Agora Cyber Charter School

1. *The Skin I'm In* by Sharon Flake
2. *Travel Team* by Mike Lupica
3. *That Was Then, This Is Now* by S.E. Hinton
4. *Tangerine* by Edward Bloor
5. *One Fat Summer* by Robert Lipsyte
6. *Forged by Fire* by Sharon Draper
7. *Stormbreaker* by Anthony Horowitz
8. *The House on Mango Street* By Sandra Cisneros
9. *The Unthinkable thoughts of Jacob Green* by Joshua Braff
10. *The Neverending story* by Michael Ende
11. *Hoot* by Carl Hiaasen
12. *Three Times Lucky* By Sheila Turnage
13. *The Secret Life of Bees* by Sue Monk Kidd
14. *The Chocolate War* by Robert Cormier
15. *Freedom Writers Diary* by Erin Gruwell
16. *Code Orange* by Caroline Cooney



8th Grade History & Literacy Info

**-**Try brainstorming before reading and doing a **KWL chart**. Write down what you know (about what you are about to read or from the title, and want you want to know/expect to learn. At the end of your reading, come back to your chart and fill in what you have learned.

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**Good Readers:**

* **Imagine, Using a variety of Senses**
* **Make Connections**
* **Analyze Text Structure**
* **Recognize words and Understand Sentences**
* **Explore Inferences**
* **Ask Questions**
* **Determine Important Ideas and Themes**
* **Evaluate, Summarize, Synthesize**
* **Reread and Adjust Approaches to the Text**

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• ESL Partyland- All different games and resources for Learning English

<http://www.eslpartyland.com/students/inter.htm>

Lots of vocabulary practice match Spanish and English words and phrases & even math terms <http://www.vocabulary.co.il/foreign-language/fill-it-in-english-spanish-vocabulary/>

Games to learn English <http://www.eslgamesworld.com/Games.html>

Colorin Colorado- A bilingual site with several literary resources <http://www.colorincolorado.org/families/>

English language learners

Reading Strategies

Try doing a K-W-L chart and following the strategies that good readers use to improve your reading

**Independent Reading**

Reading outside of school is very important. When your child reads independently, they are helping their vocabulary grow and strengthening their mind. **It is important that your child enjoys reading because they will gain confidence and learn more from each subject**. Reading independently will ultimately get them ready for high school.

If your child finds a topic in history they are specifically interested in, please let me know. We can find specific books that relate to the topic. \***Please check the back of this brochure for a list of books to read. Your child should read about a topic they are interested in.**

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Advice

-Joan Kuersten writes that parental modeling is a vital ingredient to help children stay motivated to read through middle school and high school (Kuersten).

-Rosemary Miller states that encouraging preteens and teens to read nonfiction also can bolster their reading comprehension, as they learn how to extract information from the text and make inferences from nonfiction (Kuersten).

Extra Practice

Noun Dunk: <http://www.harcourtschool.com/activity/basketball/index.html>

Grammar Arcade <http://www.classzone.com/cz/books/ml_lit_gr11/resources/applications/grammar_arcade_beta/arcade.html>

Punctuation Campground

<http://www.harcourtschool.com/activity/punctuation/index_pre.html>

Wacky Web tales (like Mad Libs) <http://www.eduplace.com/tales/index.html>

Vocabulary, Synonyms & Antonyms and all different other games you would ever want <http://www.vocabulary.co.il/eighth-grade-vocabulary-games/>

English & History Overlap

Many times skills you learn in English class will translate into what you are learning in history class. You will need to use these reading skills in order to understand the material we will be learning about in history class. Some examples for this year:

* Main Idea
* Compare & Contrast
* Comprehension
* Fact vs. Opinion
* Summary
* Point of View
* Using Graphics & Charts
* Bias and Propaganda

“ You have brains in your head. You have feet in your shoes. You can steer yourself any direction you choose. You’re on your own. And you know what you know. And YOU are the only one who’ll decide where to go”  
― [Dr. Seuss](http://www.goodreads.com/author/show/61105.Dr_Seuss), [*Oh, the Places You'll Go!*](http://www.goodreads.com/work/quotes/2125304).

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Be a Book Worm!

